



📞 (555) 234-5678

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📍 San Francisco, CA

🌐 www.michaelanderson.com

SKILLS

- musical theater
- vocal coaching
- character interpretation
- performance evaluation
- audition techniques
- creative mentorship

EDUCATION

**MASTER OF MUSIC IN MUSICAL THEATER,
BERKLEE COLLEGE OF MUSIC**

LANGUAGE

- English
- Spanish
- German

ACHIEVEMENTS

- Coached students who received lead roles in regional musical productions.
- Implemented a vocal training program that improved student performance metrics by 30%.
- Awarded 'Best Musical Theater Coach' by the National Musical Theater Association in 2021.

Michael Anderson

MUSICAL THEATER ACTING COACH

Seasoned acting coach with a robust background in musical theater, bringing over twelve years of experience in training performers to excel in singing and acting simultaneously. This coach possesses a unique ability to blend vocal coaching with acting techniques, ensuring that performers deliver compelling and emotionally resonant performances. Known for creating a nurturing and disciplined training environment that emphasizes the importance of both voice and character work.

EXPERIENCE

MUSICAL THEATER ACTING COACH

Broadway Performance Academy

2016 - Present

- Developed specialized programs focusing on the integration of singing and acting.
- Conducted auditions for student placements in musical theater productions.
- Taught techniques for character interpretation through song.
- Facilitated master classes with industry professionals for practical insights.
- Provided ongoing mentorship to students throughout their performance journeys.
- Evaluated performances to enhance vocal delivery and emotional connection.

ACTING AND VOCAL COACH

City Musical Theater

2014 - 2016

- Designed curriculum for musical theater courses focusing on acting through song.
- Taught vocal techniques that support acting performance.
- Organized student showcases to present learned skills to the public.
- Mentored students in audition techniques specific to musical theater.
- Promoted a collaborative learning environment that encouraged peer support.
- Evaluated student progress and provided constructive feedback.