



MICHAEL ANDERSON

DIRECTOR OF ACADEMIC QUALITY

CONTACT

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-  San Francisco, CA

SKILLS

- Quality Assurance
- Program Evaluation
- Data Analysis
- Accreditation Compliance
- Faculty Development
- Stakeholder Collaboration

LANGUAGES

- English
- Spanish
- French

EDUCATION

DOCTORATE IN EDUCATION,
SPECIALIZATION IN EDUCATIONAL
LEADERSHIP, UNIVERSITY OF
ADVANCED STUDIES

ACHIEVEMENTS

- Awarded 'Excellence in Academic Quality' by the National Education Association.
- Improved student completion rates by 25% through data-driven program enhancements.
- Published multiple articles on effective quality assurance practices in education.

PROFILE

Results-driven Academic Quality Specialist with over 10 years of experience in the educational sector, focusing on quality assurance and program evaluation. Expert in developing comprehensive assessment strategies that align with institutional goals. Strong background in conducting surveys, analyzing data, and producing reports that inform decision-making. Proven ability to work collaboratively with faculty, administrators, and students to enhance the learning experience.

EXPERIENCE

DIRECTOR OF ACADEMIC QUALITY

National University

2016 - Present

- Oversaw the implementation of university-wide quality assurance initiatives across all academic departments.
- Developed and executed comprehensive program evaluation plans, resulting in improved educational offerings.
- Led faculty training on quality assessment methods and curriculum alignment.
- Monitored compliance with regional accreditation standards, achieving a 100% success rate.
- Analyzed student feedback and performance data to inform program development.
- Collaborated with external accrediting bodies to enhance institutional reputation.

QUALITY ASSURANCE SPECIALIST

Community College of Learning

2014 - 2016

- Conducted regular audits of academic programs to ensure adherence to quality standards.
- Implemented student surveys to gather feedback on course effectiveness, leading to improved curriculum.
- Facilitated focus groups with faculty to discuss quality improvement strategies.
- Developed a comprehensive resource guide for faculty on best assessment practices.
- Presented quality assurance findings to the Board of Trustees, influencing policy changes.
- Established partnerships with industry stakeholders to align programs with workforce needs.