



# MICHAEL ANDERSON

DIRECTOR OF CURRICULUM DEVELOPMENT

## CONTACT

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## SKILLS

- Curriculum Innovation
- Faculty Development
- Research Methods
- Assessment Strategies
- Interdisciplinary Teaching
- Program Management

## LANGUAGES

- English
- Spanish
- French

## EDUCATION

**ED.D. IN CURRICULUM AND INSTRUCTION, UNIVERSITY OF EXCELLENCE**

## ACHIEVEMENTS

- Awarded 'Excellence in Teaching' for outstanding contributions to student success in 2019.
- Successfully led a curriculum overhaul that improved student satisfaction ratings by 35%.
- Published multiple articles in top-tier journals on effective teaching practices in higher education.

## PROFILE

With a solid background in educational administration and teaching, I have spent over 15 years as an Academic Pedagogy Specialist focusing on curriculum innovation and faculty development. My extensive experience in various educational settings has equipped me with the skills to lead initiatives that enhance teaching practices and learning experiences.

## EXPERIENCE

### DIRECTOR OF CURRICULUM DEVELOPMENT

#### Metropolitan University

*2016 - Present*

- Directed the curriculum redesign initiative, resulting in a 20% increase in student performance metrics.
- Collaborated with faculty to integrate experiential learning opportunities into existing programs.
- Conducted training sessions for over 100 faculty members on innovative teaching practices.
- Implemented assessment tools to evaluate the effectiveness of pedagogical strategies across departments.
- Facilitated collaboration between departments to create interdisciplinary courses that meet student needs.
- Managed budget allocations for curriculum development projects, ensuring efficient use of resources.

### ASSOCIATE PROFESSOR

#### Community College

*2014 - 2016*

- Developed and taught courses on pedagogical methods, impacting over 500 students annually.
- Created a mentoring program for new faculty, enhancing their teaching skills and classroom management.
- Conducted research on student engagement strategies, leading to improved course retention rates.
- Participated in accreditation processes, ensuring compliance with educational standards.
- Organized faculty retreats focused on collaborative learning and teaching improvement.
- Published articles on teaching effectiveness in peer-reviewed journals.