



MICHAEL ANDERSON

SENIOR ACCREDITATION SPECIALIST

CONTACT

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SKILLS

- Accreditation management
- Curriculum evaluation
- Quality assurance
- Stakeholder collaboration
- Data-driven decision making
- Documentation management

LANGUAGES

- English
- Spanish
- French

EDUCATION

**MASTER OF PUBLIC HEALTH,
UNIVERSITY OF HEALTH STUDIES, 2011**

ACHIEVEMENTS

- Achieved a 100% success rate in program accreditations during tenure at Health Sciences University.
- Developed an accreditation training program that improved faculty engagement by 60%.
- Recognized for exceptional contributions to accreditation compliance by the State Board.

PROFILE

Experienced Academic Accreditation Specialist with a focus on quality assurance in clinical education. Bringing over 10 years of experience in the healthcare education sector, I have successfully managed accreditation processes for numerous programs while ensuring compliance with all relevant regulatory bodies. My expertise lies in curriculum evaluation, assessment methodologies, and fostering collaborative partnerships with faculty and administration.

EXPERIENCE

SENIOR ACCREDITATION SPECIALIST

Health Sciences University

2016 - Present

- Managed the accreditation process for the nursing and allied health programs, ensuring compliance with state and national standards.
- Collaborated with faculty to evaluate curriculum effectiveness and implement necessary revisions.
- Facilitated training sessions for faculty on assessment techniques and accreditation requirements.
- Coordinated site visits with external evaluators and prepared institutions for review.
- Analyzed student performance data to assess program outcomes and accreditation readiness.
- Developed and maintained accreditation documentation systems for efficient record-keeping.

ACCREDITATION ANALYST

State Board of Higher Education

2014 - 2016

- Conducted evaluations of healthcare programs for compliance with accreditation standards.
- Reviewed program materials and assessment data to ensure quality and relevance.
- Assisted institutions in preparing for accreditation site visits and provided technical support.
- Prepared reports summarizing findings and recommendations for program improvements.
- Maintained relationships with academic institutions to support accreditation efforts.
- Participated in national workshops on accreditation trends and best practices.